



Primary Years Programme

What you need to know about the IB and the Primary Years Programme

A woman with long brown hair, wearing a pink patterned top, is smiling and looking at a young boy with dark hair, wearing a brown t-shirt. They are both looking down at a small piece of paper the boy is holding. The background shows a classroom with shelves of books and a blue chair.

So what exactly is the International Baccalaureate?

"... The International Baccalaureate (IB) is a non-profit foundation, motivated by its mission to create a better world through education"



*...The **International Baccalaureate** aims to develop **inquiring, knowledgeable and caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and **respect**...*



*...Our programmes **encourage** students across the world to become **active, compassionate and lifelong learners** who **understand** that other people, with their differences, can also be right...*

IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



The IB Learner Profile





International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

IB History timeline



1968 69 70 71 72 73 74 75 76 77 78 79 1980 81 82 83 84 85 86 87 88 89 1990 91 92 93 94 95 96 97 98 99 2000 01 02 03 04 05 06 07 08 09 2010 11 12 13 14 15 16 17 18

Directors General

Alec Peterson	Gérard Renaud	Roger Peel	Derek Blackman	George Walker	Jeffrey Beard	Siva Kumari
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Students will **Inquire**
 make **Connections**
Think Critically
 Work Collaboratively
 develop **conceptual Understanding**
Reflect consider
Take Action and **Multiple Perspectives**
 construct **Meaning**



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Click on **CC** to change language

The PYP in Practice



Click on **CC** to change language

What are people saying about the PYP?

"... By creating an environment where students make connections between what they are learning in the classroom and the world around them, we are creating global citizens who will be well prepared to take leading roles in the world..."

**Head of School, Dr, Brooke Carroll,
Seneca Academy, USA.**

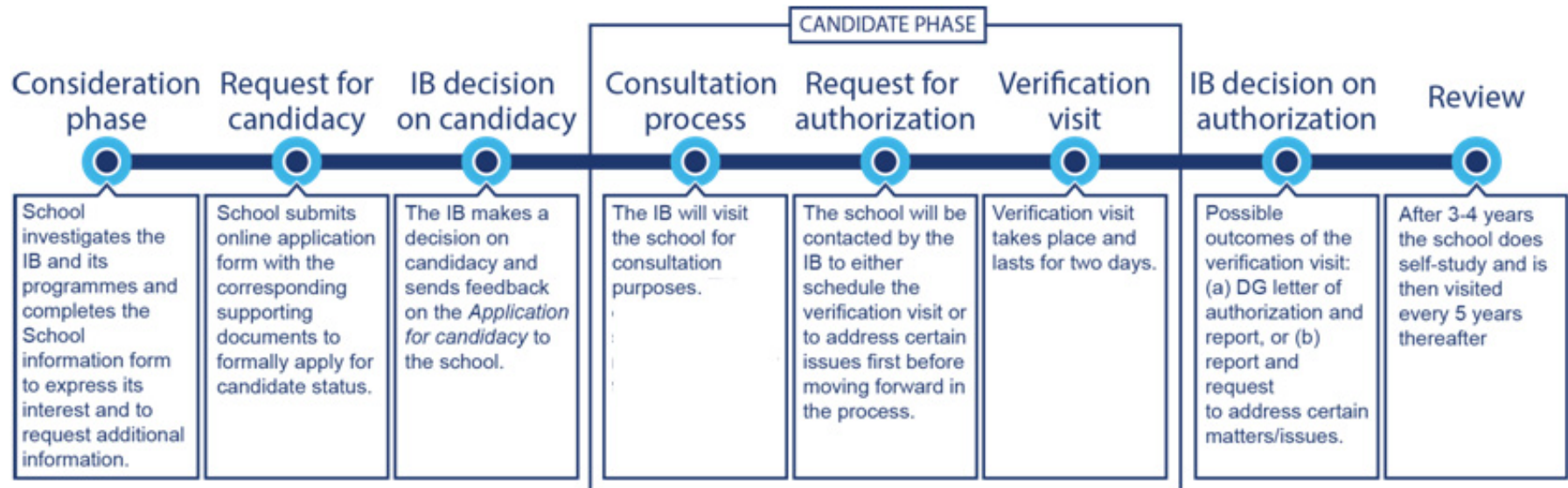
"In the PYP, I learned and practised essential skills in life. I learned how to manage my behaviour and control my temper; I learned how to cooperate and make friends wherever I go; I learned how to communicate, I learned how to think, I learned how to conduct research, I learned and learned, and I am still learning to be a better person in life."

**Reem Zayter, student, Makassed Houssam Eddine High School
Lebanon**

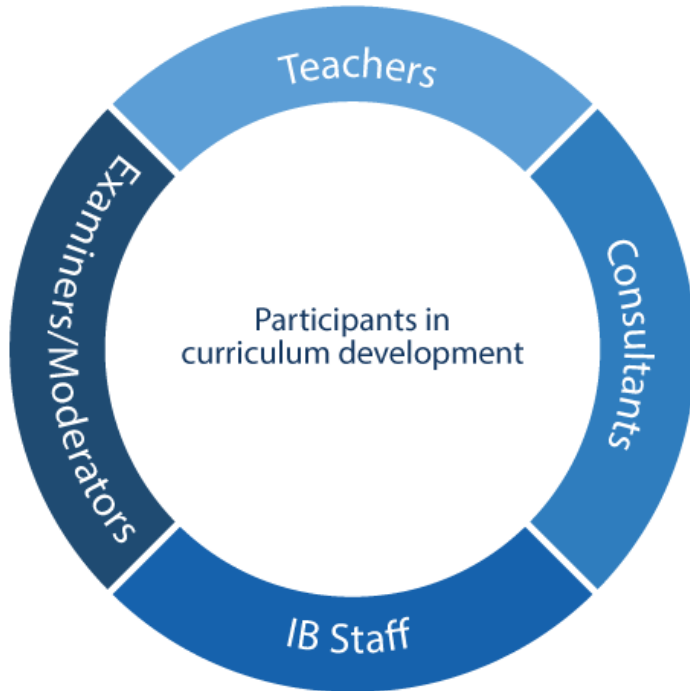
"I believe that the IB PYP is a superb curriculum for any school that wants to implement an inquiry-based model for young children. During my teaching career, I've seen that the IB programme imbues students with a real passion for learning that gives them a strong foundation for their academic future, their careers and their lives"

**Angela Riggs, Assistant
Lower School Principle, ACS
International School.**

How is a school authorized and reviewed?



How the IB develops its curriculum:



- The education committee of the Board of Governors manages overall academic policy across the four programmes
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work

The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.

