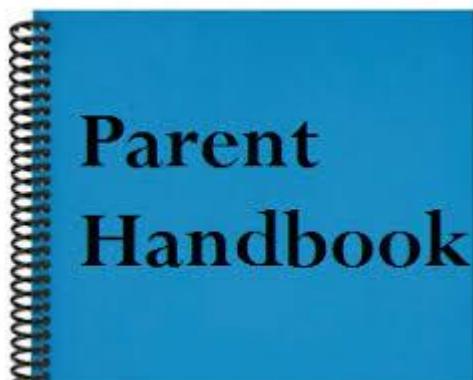


**Spojená škola Novohradská
Základná škola Košická/
Hronca Bratislava, Slovakia
Primary Years Programme**

Gymnázium Jura



**SCHOOL YEAR 2019 – 2020
GRADES PYP 1 – PYP 5**



International Department



Head of the International Programme

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School Office Hours can be found on the website

Secretary: Mrs. Monika Koňanová

Tel. number: 02/21028303

Reception: (Slovak Language only)

Tel. number: 02/21028300

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Mrs Veronika Darwell

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School psychologist

Mrs Renáta Nemčoková

Tel. Number: 02/210 28 333

Tuesday, Thursday and Friday

8:00-15:30

E-mail: nemcokova@gjh.sk

Welcome to the International Baccalaureate Program at Spojená Škola Novohradská, Bratislava



The International Programme at our school was founded in 1994 to facilitate the life of foreign and Slovak families coming from diplomatic missions abroad.

We implement three International Baccalaureate Programmes, the Primary Years Programme (PYP), the Middle Years Program (MYP) and the IB Diploma Programme.

We focus on complete social and intellectual growth and children's development following the principles and values of the IB.

The **Primary Years Programme** at our school has been established in 2005. It was authorized by the International Baccalaureate in February 2009.

Comprehensive School Facilities and Services

Our International Programme benefits greatly by sharing the well-equipped facilities including our new outdoor space. To help our students to study and to develop their potential, we offer the following facilities and services:

- Well-equipped Classrooms
 - Indoor gymnasium as well as the and outdoor sports' facilities
 - Dance Studio
 - Fully equipped ICT rooms
 - Well-stocked Library
 - Canteen
 - Extra-curricular activities: Afterschool clubs and activities offered at the beginning of the academic year

Our School's Mission Statement



“We aim to guide all our students through their formative years
So that they discover themselves,
Grow in wisdom, value freedom
And honour these values all their lives long.”



IB mission statement

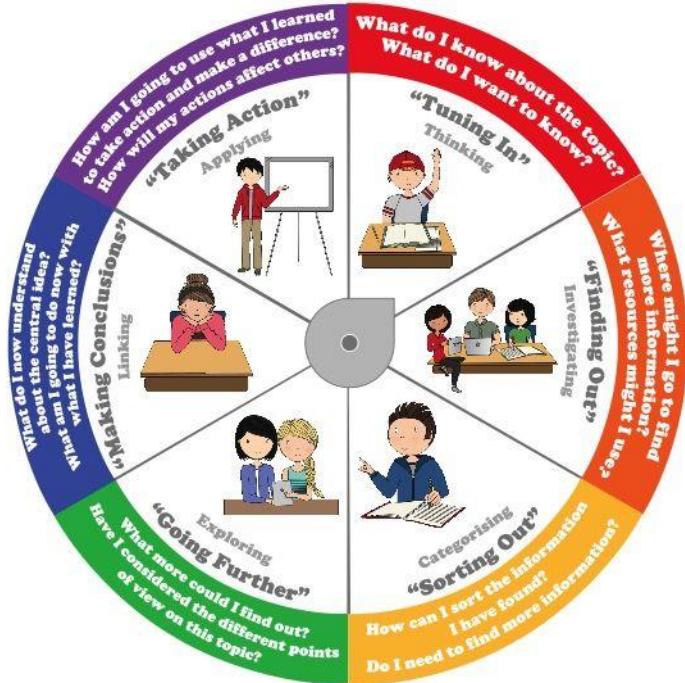
The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Curriculum framework

At the heart of the programme's philosophy is a commitment to structured, purposeful inquiry as the leading vehicle for learning. The learner is always in the centre, now more than ever with our PYP enhancement celebrating the voice, the choice and the ownership.



Six transdisciplinary themes

The six transdisciplinary themes of global significance provide the framework for exploration and study. The children will cover all six themes every year, with the option of one Unit running for the whole year.

- **Who We Are**
- **Where We are in Place and Time**
- **How We Express Ourselves**
- **How the World Works**
- **How we Organize Ourselves**
- **Sharing The Planet.**

The teachers are guided by these six transdisciplinary themes as they design Units of Inquiry that both transcend and articulate conventional subject boundaries. The programme can be illustrated by a circle with the six transdisciplinary themes surrounding six subject areas:

- **Language**
- **Social Studies**
- **Mathematics**
- **Arts**
- **Science**
- **Personal, Social and Physical Education**



Learner Profile

The learner profile describes a list of attributes that promote academic rigour and the establishment of a personal value system.

The programme encourages and guides the students to become:

- **Inquirers** — Their natural curiosity will be nurtured, and they will actively enjoy learning.
- **Thinkers** — They will exercise the initiative in applying thinking skills critically and creatively to solve complex problems.
- **Communicators** — They will receive and express ideas and information confidently in different languages.
- **Risk-Takers** — They will approach unfamiliar situations without anxiety and have the confidence to explore new ideas.
- **Knowledgeable** — They will explore themes that have global significance and they will acquire a critical mass of knowledge.
- **Principled** — They will have a sound grasp of the principles of moral reasoning and they will acquire integrity, honesty and a sense of justice.
- **Caring** — They will show sensitivity towards the needs and feelings of others
- **Open-minded** — They will respect the values of other individuals and cultures and seek to consider a range of points of view.
- **Well-balanced** — They will understand the importance of physical and mental balance and personal well-being.
- **Reflective** — They will give thoughtful consideration to their own learning by constructively analysing their personal strengths and weaknesses.

the IB

The IB Learner Profile



learner profile

caring



Someone who cares for and helps others

knowledgeable



They know about many things and remember what they learn

risk-taker



Someone who steps outside their comfort zone

inquirers



Someone who learns by asking many questions

thinkers



A thinker is someone takes the time to think about every question

communicators



Some who works well in groups and speaks in class a lot

principled



tells the truth shares and plays well with others

open-minded



open to thoughts and ideas of others

balanced



A person who can balance school sports and friends

reflective



Someone who looks back and learns from past mistakes

PYP Elements

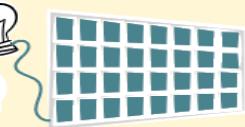
Key Concepts

THE KEY CONCEPTS

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MagicStorybooks.com

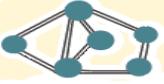
THESE SUPPORT HIGHER-ORDER THINKING AND PROVIDE LENSES FOR CONSIDERING KNOWLEDGE RELATED TO THE CENTRAL IDEA IN A RANGE OF WAYS

FORM
What is it like? 

FUNCTION
How does it work? 

CAUSATION
Why is it as it is? 

CHANGE
How is it transforming? 

CONNECTION
How is it linked to other things? 

PERSPECTIVE
What are the points of view? 

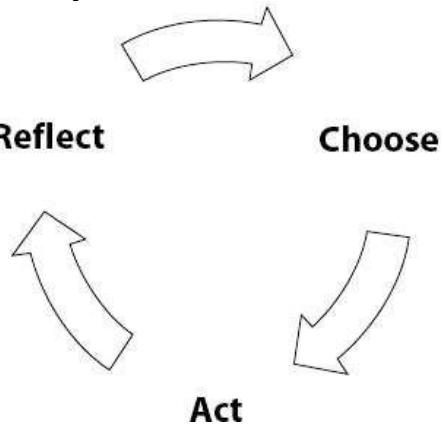
RESPONSIBILITY
What are our obligations? 

Approaches to Learning



Action Cycle

Successful Inquiry may lead to **Action**, initiated by the student as a result of the learning process. It may be an extension of students' learning or it may have a wider social impact.



The PYP action model allows students the opportunity to choose to act, decide on their actions, and then reflect, in order to make a difference.



Before School Drop-off and After School Pick-up

In the morning, the parents should drop off their children between 7:40 and 7:50, unless specified differently by the school. The children will wait either in the main lobby or outside. The doors to the corridors open at 7:40.

The afterschool club teachers will inform the parents how to pick up their children after school. We ask the parents to be punctual when picking up their children. The parents should inform the school if they are going to be late. If the parent is often late, the child might lose the privilege to be in the afterschool club.

Please note that the parents should not wait in the parking lot and phone their children to come to them. For safety reasons, the parents need to pick their children up in person from the school building.

In order for your child to leave school unattended, the AFC teacher as well as the classroom teacher need to have a **signed permission from the parent**. Please note that in these cases, the parents are responsible for the children as soon as the children leave their teacher or their AFC teacher.

For any additional person to pick up the children, the parents must inform the school, both the classroom teacher as well as the afterschool club teacher in writing.



Daily Schedules and Timetables

The first lesson begins at 8:00. There is a bell at 7:55 for the children to get ready for their first lesson.

The children have several breaks during their school day. There is always a teacher on duty during every break.

We also take the children outside for the big break every day. We always have two teachers on duty during the outdoor break.

Please note that the students must follow the school rules during breaks and when they are on the school premises.

The after school programme is available at an extra cost starting after lunch until 5 p.m.

Please be informed that children who remain at school and are not part of the after school programme will be unsupervised. **Therefore the parents should make provision to have their children leave the school grounds after their school day is over.**

Please note that if a child from the PYP finishes school earlier than a sibling from the same programme, this child is permitted to join the afterschool club and wait for his sibling there at no extra cost.

Proof of payment for the afterschool club needs to be submitted to the afterschool club teacher before the new month starts.

School Holidays

Prázdniny	Posledný deň vyučovania pred začiatkom prázdnin	Termín prázdnin	Začiatok vyučovania prázdninách po	
jesenné	29. október 2019 <i>(utorok)</i>	30. október – 31. október 2019	4. november 2019 <i>(pondelok)</i>	
vianočné	20. december 2019 <i>(piatok)</i>	23. december 2019 – 7. január 2020	8. január 2020 <i>(streda)</i>	
polročné	31. január 2020 <i>(piatok)</i>	3. február 2020 <i>(pondelok)</i>	4. február 2020 <i>(utorok)</i>	
jarné	Bratislavský kraj, Nitriansky kraj, Trnavský kraj	14. február 2020 <i>(piatok)</i>	17. február – 21. február 2020	24. február 2020 <i>(pondelok)</i>
	Banskobystrický kraj, Žilinský kraj, Trenčiansky kraj	21. február 2020 <i>(piatok)</i>	24. február – 28. február 2020	2. marec 2020 <i>(pondelok)</i>
	Košický kraj, Prešovský kraj	28. február 2020 <i>(piatok)</i>	2. marec – 6. marec 2020	9. marec 2020 <i>(pondelok)</i>
veľkonočné	8. apríl 2020 <i>(streda)</i>	9. apríl – 14. apríl 2020	15. apríl 2020 <i>(streda)</i>	
letné	30. jún 2020 <i>(utorok)</i>	1. júl – 31. august 2020	2. september 2020 <i>(streda)</i>	

Please note that special permission has to be requested from the headmistress in order for a student to be granted extra holiday beyond the normal holiday time.

Also, a student cannot miss more than 30% of the schooling hours. If this happens, the student must be assessed from all the subjects in order to successfully pass the school year.

Late Arrival

The students are expected to be in the classroom on time. Three late arrivals represent one unexcused lesson. Repeated behaviour of unexcused lessons will be reflected in the report card.

Money and Valuables

The students should not bring large sums of money or other valuables to school. The school does not take responsibility for any stolen personal property.

You can insure your child with an insurance company. For specific details ask your child's classroom teacher.

Mobile phones

The students are not allowed to use mobile phones in the school during the lessons and the breaks.

They should keep their phones switched off in their lockers.

If students need to make an urgent telephone call, they must contact their teacher or their after-school teacher to do so.



Physical Education

It is compulsory for all students to participate in all PE lessons. For students who can't participate, we require a special certificate from their doctor for them to be excused from PE. In the case of illness, a child shouldn't attend the school and he or she should stay at home.

Parents – School Communication

Email communication as well as class dojo and Edupage will be used to share information and communicate the details from the teaching process, homework, as well as any essential information about the child (sickness, information about absence, etc.).



Parents' Meetings

Parents will be informed of the date and content of the meetings during the school year.

Visiting the School

Parents who wish to visit the school to see the teacher or a member of staff need to contact the receptionist and come during the teacher's office hours. We advise you to contact the member of staff prior to the visit and get an appointment to make sure that he or she will be available for you.

For more information on how to support your child please visit this website:

<https://kidshealth.org/en/parents/school-help-elementary.html>



Kind regards

Your PYP Team